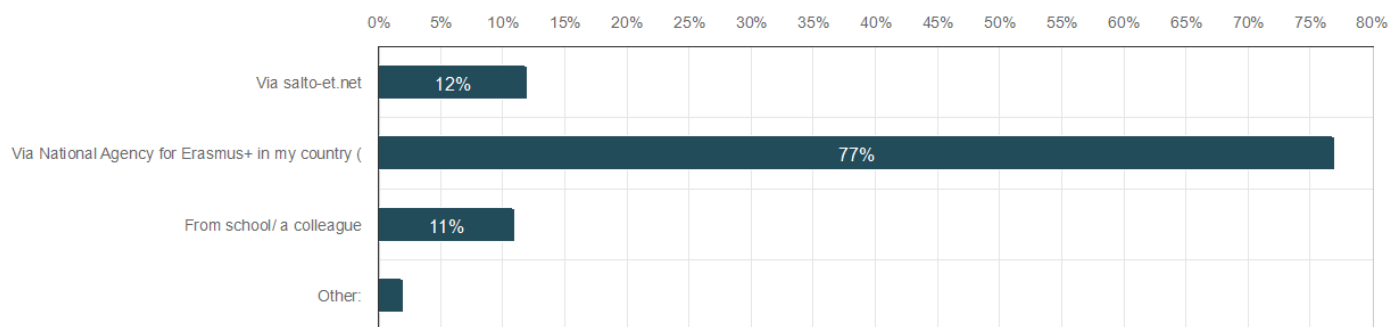


Evaluation TCA, PICEIS Malmoe 1-4 October

This is the evaluation form of PICEIS, Participation in Democratic Life and Civic engagement under LTA PEACE. Malmoe 1-4 October 2023

Total number of respondents: 65 out of 107 (61%)

From where did you learn about the event? You can choose more than one answer
 Antal svar: 65, Valda alternativ: 66

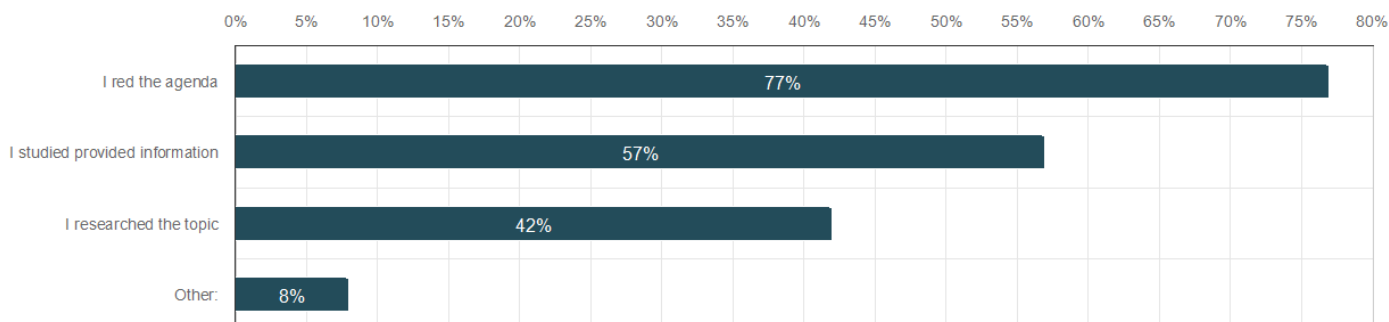


| | n | Percent |
|--|----|---------|
| Via salto-et.net | 8 | 12,3% |
| Via National Agency for Erasmus+ in my country (| 50 | 76,9% |
| From school/ a colleague | 7 | 10,8% |
| Other: | 1 | 1,5% |

Commentsr

| Option names | Text |
|--------------|------|
| Other: | ESN |

How did you prepare for the event? You can choose more than one answer
 Number of respondees: 65, Choices: 119



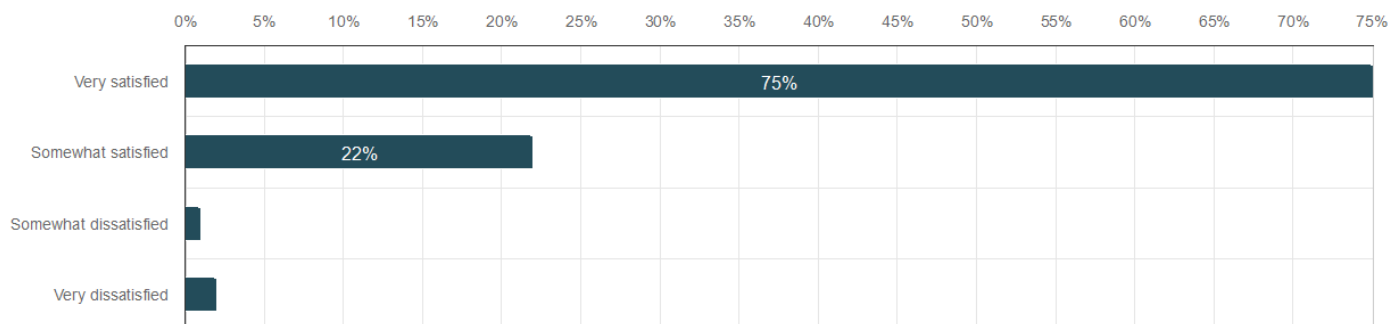
| | n | Percent |
|--------------------------------|----|---------|
| I red the agenda | 50 | 76,9% |
| I studied provided information | 37 | 56,9% |
| I researched the topic | 27 | 41,5% |
| Other: | 5 | 7,7% |

Comments

| Option names | Text |
|--------------|--|
| Other: | Also reflected on my own Erasmus experiences |
| Other: | I work for NA IT02 |
| Other: | My team and I worked with the agenda. |
| Other: | I took part in the PEACE event in Turin in 2022 as School Ambassador |
| Other: | I talked to teachers and school management about expectations |

Overall, how satisfied were you with the event?

Number of respondees: 65



| | n | Percent |
|-----------------------|----|---------|
| Very satisfied | 49 | 75,4% |
| Somewhat satisfied | 14 | 21,6% |
| Somewhat dissatisfied | 1 | 1,5% |
| Very dissatisfied | 1 | 1,5% |

Comments:

Number of respondees: 34

| Responses |
|--|
| Great agenda and interesting topics. |
| It was great in many ways. As "a new beginner" in this field, I felt it had been good with a bit more of introduction, about Erasmus+ as a whole, as well as about the event itself, the purpose and the goals/expected outcome. To start with I thought that everyone else was there as an ambassador which I later on realized was not the case. At the same time I did not know what was in the role of an ambassador, how to become an ambassador or what the task is for such a role etc. |
| The event overall was extremely interesting; as were all participants. I myself was just missing the inclusion-aspect regarding neurodivergent people or people with disabilities, but that comes from personal background. Everyone was very open to my perspective though, so I did feel useful. |
| Many volunteers, helping volunteers. I would have liked more meetings with active people within European projects, but all guests were openminded and great. |
| I will carry the days in Malmö with me for a long time! The meetings and discussions awoke a spark in me. I feel motivated to spread awareness about the importance of civic engagement and EU collaborations. |
| The AN colleagues provided a very satisfactory workplane and cooperation among participants. Very interesting beneficiaries and young interested people. |
| It was a wonderful experience. All topics presented were really interesting and they strengthened my knowledge about how to promote civic engagement and European identity in the new generation. |
| It was the first time for me participating at an European seminar. I loved the way the event was handled and the way we worked at the subject, changing groups and partners in every activity, so we could learn much more from different people. |
| The event was well organized and experts were able to involve everybody in the chosen topics |
| I appreciated the workshops and the study visit |
| It was an opportunity to share experiences with other participants and find partners to share activities. |
| Great issues great organization. To be carried on next months |
| I have appreciated both the topic and the interactive activities. |
| The theme is very actual and still needs to be discussed |
| I really liked provided tasks, activities and people who were participating in this event. It was well organized and topics were discussed by various aspects of the main theme... |

| |
|---|
| The event was very well organized. A lot of interesting profiles and constructive discussion |
| The relatively small area for the mingling on the first evening was too small, so that it could really be loud and hot. Thus talking to each other was somewhat difficult. |
| All in all, very good organisation and very interesting conference! For me personally, it was a bit too much about Erasmus + (mobility programmes). I missed a bit the part about local civic participation possibilities for young people and how to motivate young people to get engaged in local activities (e.g. best practice examples). |
| Well composed and mixed agenda. |
| The study visits were really informative. |
| I felt that the venue was a bit too small for such a large group of people. I found it very difficult to hear and be active because of the high noise level, maybe a little due to my hearing loss. |
| It was a very enriching experience. The organization was very good. |
| I appreciated the perfect organization that was successful in matching the lectures and learning events with getting to know each other, workshops, discussions, conviviality, visits, time to meet people, chat and have good time together |
| The workshop was very well organized |
| I'm very thankful that I could participate to learn more about the Erasmus+ world and hear all the interesting stories. For any questions to my following Feedback can contact me via pat_sauer@web.de. Kind regards, Patricia |
| L'evento PICEIS Malmo è stata per me un'occasione unica per scambiare idee e buone prassi su cittadinanza attiva orientata alla giustizia responsabile, partecipativa, attraverso lo sviluppo delle competenze nei contesti formali, non formali e informali, con altri 140 ambasciatori, role models, formatori provenienti da tutta Europa. |
| It was a great occasion for reflection and empowerment about civic engagement and Erasmus as an effective tool for it. My professional development got a benefit from this opportunity of high value. The networking is going on. |
| If I could suggest that some of the sessions /workshops are held outdoors - in a park / square or somewhere with some fresh air. Being cooped indoors all the time was somewhat taxing. |
| Unfortunately there were not other professionals from my field (library). Otherwise it was a great event and well organized. |
| A great meeting with a lot of opportunities to mingle, networking with others and get to know others for future work. |
| A good variation in the programme. |

I liked, that we had different ages, so we were quite mixed
I disliked, that the information about the event were so shortly. I would wish for more structure.
I also disliked the fact, that we talked about inclusion without including. I hope you can do better next time in the topic inclusion and do it instead of just talking about it
I liked the hotel

A good opportunity to come into contact with different realities. Interesting exchanges of ideas and thoughts about the different topics related to the main theme. Well-structured activities for socializing, collaborating, sharing and debating about the different contents. Interesting workshops. A lot of ideas and hints for planning new projects. Good choice for the study visits.

Dear Organizers,

I hope this message finds you well. I wanted to take a moment to express my thoughts on the recent TCA PICEIS event in the spirit of constructive feedback. I appreciate the effort put into organizing the conference; however, I would like to share my concerns and suggestions for improvement.

Thorough Introduction to the Overarching Topic:

It would have been immensely beneficial to have a more comprehensive introduction to the overarching topic of the event. A detailed overview at the beginning would have provided attendees with a clearer understanding of the focus, ensuring more meaningful engagement throughout the conference.

Clarity on Participants' Background and Purpose:

Understanding the diverse backgrounds of attendees, such as whether they were teachers, university staff, ambassadors, or other professionals, and their specific reasons for participating, would have facilitated networking and collaboration. Clear identification of the participants' roles and goals could enhance the relevance of discussions.

Overview of Funding Possibilities:

Providing an overview of available cooperation funding and guidelines on forming partnerships for funding applications would have been invaluable. Knowing who can collaborate for specific types of funding would encourage proactive engagement and project planning.

Encouragement of Audience Diversification:

Despite the stated intention, the audience seemed less diverse than expected. I encourage proactive efforts to diversify attendees in terms of backgrounds, experiences, and perspectives. A more diverse audience enhances the richness of discussions and broadens collective insights.

Clarity in Goals and Expected Outcomes:

Clearly defined goals and expected outcomes would have provided a roadmap for participants. Having specific objectives helps attendees align their contributions, ensuring that the discussions are focused and productive.

Balancing Input and In-Depth Discussions:

The workshop on Day was overloaded with input, leaving limited time for in-depth discussions and critical thinking. A more balanced approach, allowing for interactive sessions and thoughtful reflections, would promote a deeper understanding of the topics and encourage constructive dialogue.

Challenging Set Beliefs and Superficial Discussions:

To foster meaningful discussions, there is a need to challenge established beliefs and encourage participants to delve deeper into the subjects. A more profound exploration of ideas can lead to innovative solutions and transformative outcomes.

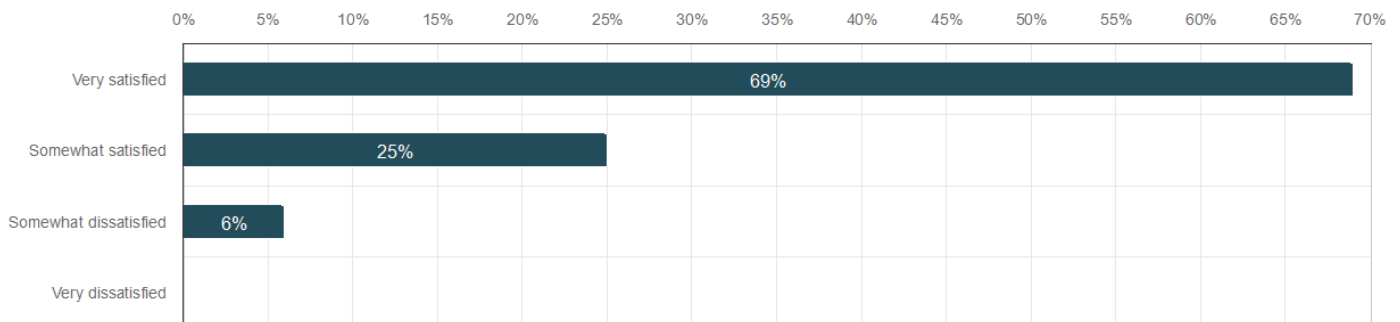
I hope you consider these points as constructive feedback, aimed at enhancing the overall experience for future events. I believe that with these improvements, the TCA PICEIS events can become even more impactful, fostering genuine learning, collaboration, and civic engagement among participants.

Very interesting and motivating experience

Lively presentations and workshops, interesting school visit

Overall, how satisfied were you with the venue (Triangeln) and food?

Number of respondees: 65



| | n | Percent |
|-----------------------|----|---------|
| Very satisfied | 45 | 69,2% |
| Somewhat satisfied | 16 | 24,6% |
| Somewhat dissatisfied | 4 | 6,2% |
| Very dissatisfied | 0 | 0,0% |

Comment:

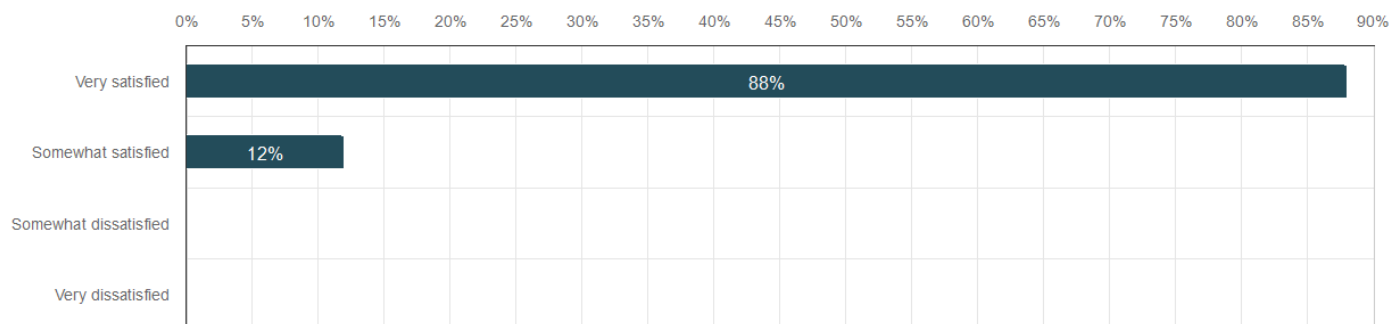
Number of respondees: 30

| Responses |
|--|
| Food wasnt so good |
| Very good food and venue |
| It was a nice place, easy to find and not far from the Central Station. However, there was a problem hearing each other during the group discussions, even when you did not have any hearing disabilities. |
| Food was good and varied in my opinion. |
| Food: Ok but not more, a bit repetitive. Breakfast good. Overall the venue was good, more small rooms for group discussions would be good. |
| There was a misunderstanding about the payment but it was solved thanks to the support provided by the organizer. |
| The hotel is well located, near the Subway and the city center; it is also well equipped. |
| Very good food was provided. |
| A little more variety for lunch would have been desirable but overall it was good |
| It was a pleasure to try the Swedish diet |
| Wonderful hotel, very good location (safe, close to city center), very good food! |
| Everything was satisfying. |
| Satisfied about the accommodation, which was very close to the station and to the airport |
| The venue and food were excellent |
| My room- on the 19 floor was cold |
| Venue and food was amazingly organised with various possibilities to choose.. I am really grateful that we could participate event and stay in the same venue... also activity when we were visiting schools- it was really well done! Thank you! |
| The food was very good. However, I had an issue with the ventilation in my room which avoided me from having a good night sleep. The ventilation was fixed for the second night. However, it started again on the third night, I had to pack and change room at 4 in the morning... |
| Breakfast and lunch were much better than dinner |
| Everything's fine. |
| I loved the hotel, dinners were quite slow but I understand there were many participants so it was not easy to serve more quickly. Everything was excellent. |
| The quality of food was excellent, there was always a variety of choices available, with attention to special requests |

| |
|--|
| It was delicious and healthy, but it made me feel sick |
| All fine, but I prefer venues youth hostels, more rural, with outdoor spaces, cozy places indoor spaces to hang out, and especially where you can open a window for fresh air. |
| A bit more fresh air would have been helpful. :) |
| Cibo gustoso ricco e vario, a colazione e anche nelle pause caffè. Hotel in posizione centrale, ideale per fare passeggiate nel centro della città. |
| The hotel and services connect were good . The only critical point is that it should be better that all National Agencies provided in advance for all the participants: some of them did it, some other didn't. The participant should have only the travel payment on himself. |
| The venue was ideal and very central - though the fact that no windows opened disturbed me a bit (I need fresh air to circulate the rooms - I was rather blocked and very nasal by the end). Another disturbance was the fact that it was only serviced with an elevator and stairs led only to the 3rd floor. |
| Very noicy in the room when we sat in small groups. I would have been good to have some small rooms for the different groups. |
| Very confortable rooms and good food |
| <p>Areas for Improvement:</p> <p>While food and accomodation were good quality, I would want to highlight a few areas for improvement:</p> <p>Noise Levels in Conference Room: The conference room was excessively noisy, creating challenges for individuals with hearing difficulties and heightened sensitivity to sensory stimuli. This not only hinders participation but also adds significant stress, making it difficult to engage fully in discussions. A quieter environment is essential for effective communication and learning.</p> <p>In-Depth Work: The high noise levels in the conference room made it challenging to conduct in-depth work and discussions. A quieter setting would facilitate focused and meaningful conversations, allowing participants to delve deeply into the topics presented.</p> <p>Group Splitting: I encourage organizers to consider splitting groups more often. Smaller groups facilitate more intimate discussions and ensure that every participant can actively engage, leading to a more enriching experience for everyone involved.</p> <p>Scented Environment: The scented environment at the location posed a challenge for chemically sensitive individuals, making it difficult for them to attend the conference. It is essential to choose venues that are fragrance-free to accommodate attendees with chemical sensitivities and allergies, ensuring inclusivity for all participants.</p> |

Overall, how satisfied were you with the service provided by the organizer, the Swedish NA-office?

Number of respondees: 65



| | n | Percent |
|-----------------------|----|---------|
| Very satisfied | 57 | 87,7% |
| Somewhat satisfied | 8 | 12,3% |
| Somewhat dissatisfied | 0 | 0,0% |
| Very dissatisfied | 0 | 0,0% |

Comment:

Number of respondees: 24

| Responses |
|--|
| It was very good. The only thing is what I described above, under question number 4. |
| They did a wonderful job. |
| The workshops and seminars were very interesting, but I would've loved to hear from some of the participants more. |
| See before |
| They prepared the seminar meticulously and I also liked the way they handled the times and the different types of schools involved in the visits. |
| I think I would have been very interesting to talk also during the workshops only with coordinators from our sector. In my opinion, sometimes we would have reached very helpful ideas on the topics, because they would be more concrete, as we know the special characteristics of our sector. Anyway, it has been extremely interesting meeting people from other sectors because we have learnt a lot from each other. Thank you so much for your organisation of the TCA! |
| Everything well planned and carried on throughout the event |
| Clarity and good agenda |

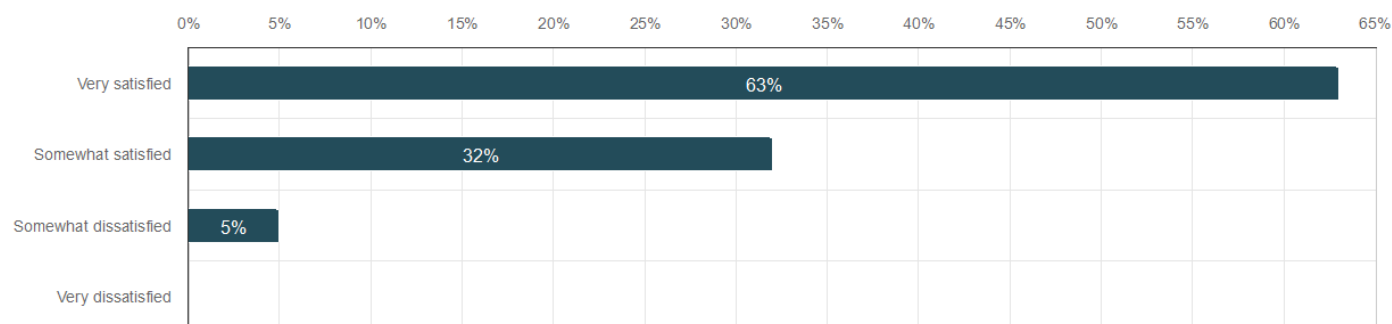
| |
|--|
| Very well done |
| Time has been really well organized |
| We were welcome very warmly and we were given all the useful information. I would have expected some gadgets |
| Thank you! |
| Organizers were on top of their duty- they did extraordinary well done job- they look after that all activities starts on time, that activities are interesting, discussed and changed approach where necessary, but in the same tima they took a time to really listen each participant also... huge huge thank you for this event and time spent in Malmö! |
| Very well organized, good workshops and speakers |
| Very informative |
| Great job! Thank you |
| Excellent organization, timing, good friendly mood, always available to meet any kind of requests |
| they hosted geratly |
| Ottima organizzazione, tutto curato nei minimi dettagli fin dal nostro arrivo nella sede della conferenza. Si vede che è personale molto preparato e abile nella conduzione di gruppi così numerosi. |
| Bo and Eva were always present for the different kind of needs. |
| The event was very well organised with different speakers and various activities. Some speakers needed to animate their speech a bit to draw more impetus from the listener. The highlight was the school visit. I wish we had more opportunities to actually see what we were discussing being operated. I really liked the idea of the Ventla App as we could communicate and share ideas, photos, programme. It would have been ideal if people started using it before the actual event - since some of us where in Malmo the night before - we could have gotten together sooner. |
| Very engaging and stimulating activities and very good organization. |
| While the event itself was well-executed, I wanted to share some feedback to enhance the overall participant experience for future events. |
| <p>Need for More Detailed Information:</p> <p>Prior to the event, having more concrete information on what to expect and what to prepare would have been immensely helpful. Clear guidelines on the agenda, session topics, and recommended preparations would enable participants to make the most out of the event.</p> <p>Timely Notifications of Acceptance:</p> <p>Notifications of acceptance were received rather late, which unfortunately led to increased flight costs. Timely communication regarding acceptance statuses can</p> |

assist participants in making travel arrangements more efficiently and cost-effectively.

Everything was crystal clear, before/during the event .

How satisfied were you with the content of the event (balance between theory vs practice, setup of the programme, materials, platform used, etc.)?

Number of respondees: 65



| | n | Percent |
|-----------------------|----|---------|
| Very satisfied | 41 | 63,1% |
| Somewhat satisfied | 21 | 32,3% |
| Somewhat dissatisfied | 3 | 4,6% |
| Very dissatisfied | 0 | 0,0% |

Comment

Number of respondees: 31

Responses

Very important themes but maybe to many of them concerning the extent of each one. It was a bit frustrating to discuss inclusion or democracy for about 15 minutes (in a group of 8-10 persons) and in another language than your mother tongue.

See other comments basically.

Ventla platform is a good tools but it has not been used for training. It could have been used to share slides, summary of group during the activities ... The work group and active methodologies used have been very nice to favourite socialization and exchange with youth participants. It would have been useful to go in detail to propose common strategy and common action to realize in different country.

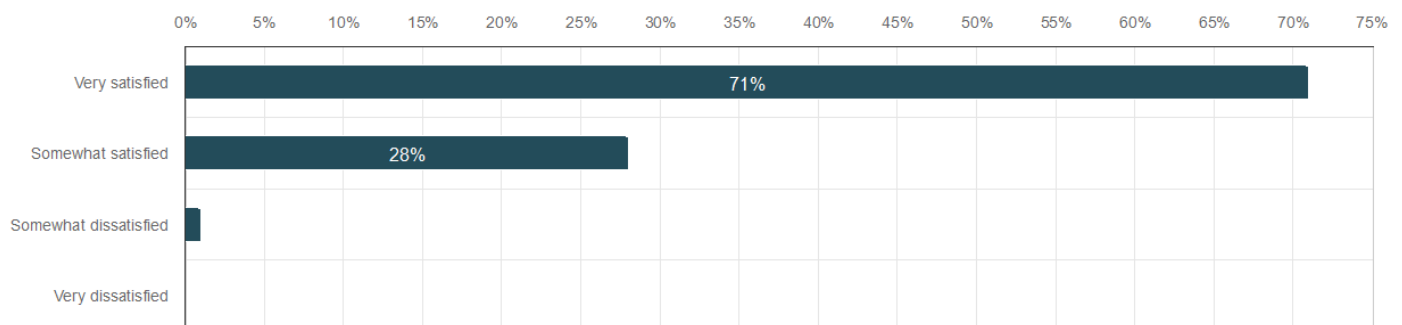
When we used smaller areas for group discussions it was not so noisy. Organising discussions with time keeper and a moderator to let everyone get to talk would be great.

| |
|---|
| In my opinion it could have been favorably to incorporate the body more. An easy suggestion is to have a one minute body activity between every presentation. I believe just standing up and shaking a bit would improve the concentration and motivation in the room! |
| Paul Blokker and Arjan Verdooren were been very performing facilitators toward raise awarness. They took and spoke about different pov of civic engagement and social/cvultural exlusions. |
| The balance between theory and practice has been perfect. All working sessions, the materials and tools provided were extremely successful. |
| It was really interesting that immediately after the theory we passed to the practical part in groups. Materials were simple but useful. |
| Theory and pratice were well balanced and also materials in the platform were really helpful |
| I would have preferred slightly smaller groups for the discussions |
| I liked the dynamics of the workshops |
| Perhaps increasing laboratories and group works |
| I have appreciated both the content and the kindness of the welcoming |
| Everything was in good balance |
| It was well balanced! Only addition could be that could be more information carried out on topic about how exactly civic engagement could be applied localy, but in the same time it was well discussed from Erasmus mobility point of view... |
| + the Ventla App was great - sometimes the groups for group work were too big |
| I would have liked to have more activities outdoor |
| All the points mentioned above were set up in the best way. The app was easy to download and use |
| it was intense, but very well timed |
| Workshops were very interesting, but perhaps they need more time to elaborate answers, ideas, etc |
| Ottimo bilanciamento tra momenti di lavoro e di svago, con l'uso della piattaforma VENTLA, che ha permesso di conoscerci e scambiarci subito materiali, informazioni e contatti. Mi aspetto che gli organizzatori inviino (se non l'hanno già fatto su Ventla) i materiali del seminario. Ritengo infatti che alcune tecniche di conduzione dei gruppi che ci hanno visto parteciati siano riapplicabili con i nostri studenti. |
| The plenary sections were balanced with group work. All the proposals were interesting. I improved my competencies. Thanks a lot! |
| Gave a lot of my feedback on this in my previous comment. Being heavy on speech (like day 1) was a bit draining, physically and mentally. It was more engaging when |

| |
|--|
| we set in smaller groups discussing and creating workshops. Ideally, it would be nicer that there was 'free time' every day for one to explore the whereabouts. |
| I would have had like to have the presentations and slides before the event or in the day of the keynote |
| I Liked to visit the school. I would have wished for more time during the guided tour. I think the start in ther morning could be later. Dinner took very long |
| For the workshops, it would have been better not to repeat the debate groups from one day to the other. |
| The materials provided were great and the platform Ventla gavethe possibility to share our feedback. The programme was respected, reflecting on practices and tools from every work environment and to share our expertise, thanks to the workshops that were organised. |
| please see comment above |
| The content was good but there wasn't enough time for the exercices. Content provided by Paul was way too abstract for many participants. Inclusivity of the event was somhow missing, including speakers, etc. |
| A lot of discussions were organized but the input phase was too long compared to the time we had to discuss (very complex) topics in groups. The various inputs very very interesting in general. |
| I just would suggest a greater consideration of people level of knowledge proposing for example parallel sessions on different topic. |

How satisfied were you with the study-visits?

Number of respondees: 65



| | n | Percent |
|-----------------------|----|---------|
| Very satisfied | 46 | 70,8% |
| Somewhat satisfied | 18 | 27,7% |
| Somewhat dissatisfied | 1 | 1,5% |
| Very dissatisfied | 0 | 0,0% |

Comment:

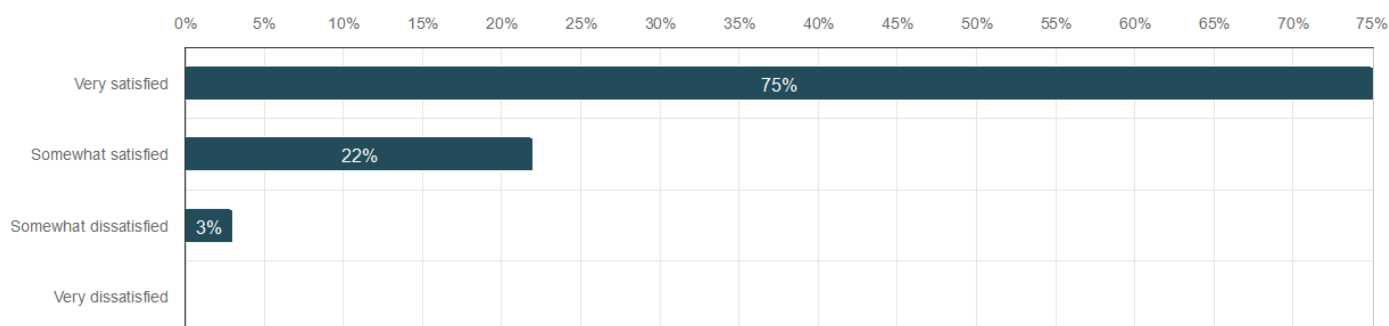
Number of respondees: 27

| Responses |
|--|
| Extremely interesting to see how the Scandinavian school system works. |
| It could be better to realize a matching between vocational sector of participants and tipology of organization visited |
| Visiting IKF Malmö was very enriching and inspiring. It brought an extra layer to the discussions that were going on at the conference. |
| There wer different kind of schools. The school I visited is not the same order of school where I teach, but nevertheless I could get an interesting idea on how to manage the spaces where students pass their spare time. |
| It was a pleasure to have had the opportunity to be in a Swedish high school and to have a teacher from there explaining everything we wanted to know. The conversation we had there between teachers from different countries comparing our education systems, our main problems... was for me one of the best moments during the TCA. |
| Study visits were really interesting as we met educational realities different from ours |
| The visit to IFK Malmö was very interensting |
| It was a great opportunity to compare the Swedish organization with my country. |
| I was a bit dissapointed by the study-visit, an almost empty school doesn't give a good view of how education works. Some info about the Swedish educational system would have been interesting upfront. |
| Interesting |
| It has been an opportunity to get in touch with the Swedish organisation |
| I really liked to see how Swedish schools manage students' social growth |
| I really liked to visit Lingern school- possibility to ask questions not only headmaster but also to students who have different sort of backgrounds and exactly showing civic engagement point of view in schools applied on students and the results in this approach- this was truly spectacular activity. |
| + the study visit at the international women's organization was very inspiring and well-prepared |
| These were really informative and it would have been great to be able to do at least 2 study visits. |
| There were two groups for Adults school and I would have liked to have seen the formal adult school, which is more similar to my school. |
| The big Centre for Adult Education was very interesting to discover. Our group leader was excellent, she prepared a wide clear presentation of the school. We were spoiled with a delicious cake and drink before visiting all the rooms, the library and the common room. A very good experience! |

| |
|--|
| the schools were interesting and so were the presentations of the other groups |
| It would be more interesting to visit several schools |
| Mi sarei aspettata di poter vedere almeno un Centro di Istruzione per Adulti, ma non ho fatto il cambio al momento adeguato e quindi sono rimasta nel mio gruppo, nel quale comunque non ho riscontrato da parte dei partecipanti molto entusiasmo. |
| The coordinatore and the students introduced my group very well to their school reality and offer. I appreciated it. |
| I would give a standing ovation for this visit. It was very interesting to see what we had been discussing operated in actual life. The fact that we disseminated what each group found on their visits, helped to feel part of that 'visit' as well. |
| Did not attend |
| Text time, please give us more time |
| It was a very comfy and comfortable environment and it was nice to be able to visit the university around |
| The choice of the study-visits were appropriated. They gave the opportunity to learn from other realities, to reflect on different practices and tools and to share their expertise. |
| Tatjana Ristovski, one of the founders, of IKF Malmö left a lasting impression on me as her passion and dedication to empowering women was evident. The organization's emphasis on study circles as a cornerstone of their work highlighted the significance of grassroots initiatives in promoting civic engagement and social integration. |

How satisfied were you with the key-note speaker/facilitator Paul Blokker

Number of respondees: 65



| | n | Percent |
|-----------------------|----|---------|
| Very satisfied | 49 | 75,4% |
| Somewhat satisfied | 14 | 21,5% |
| Somewhat dissatisfied | 2 | 3,1% |

| | | |
|-------------------|---|------|
| Very dissatisfied | 0 | 0,0% |
|-------------------|---|------|

Comment:

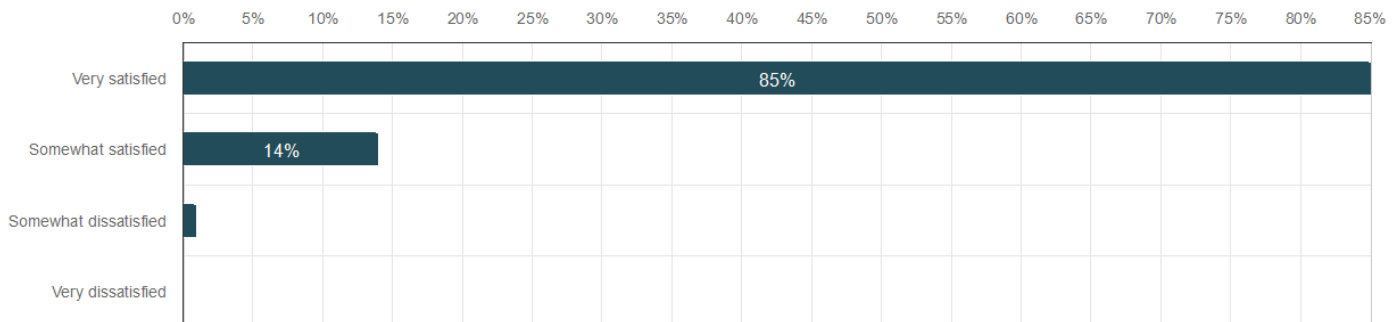
Number of respondees: 15

| Responses |
|--|
| Very open and approachable speaker who highlighted the complexity of the topic. |
| He covered complex topics clearly. |
| The facilitator Paul Blokker was very involving and his keynotes offered a lot of suggestion to discuss and exchange ideas |
| He has been extremely clear and involving |
| It was interesting |
| + Paul Blokker and Arjan Verdoorens workshop on "Equality, diversity and inclusion in international mobility" was so inspiring that I ordered Arjan Verdoorens Book right away for further research - for the workshop "Train the trainers" there was not enough time for group work and too many questions |
| Lots of theory |
| He was able to give us a panoramic view of the problems connected with the theme in Europe and guide the group to deepen and discuss them with helpful training paths and suggestions. Never boring, never too long; essential, clear and understandable |
| he was amazing |
| Ho apprezzato il tentativo del Prof. Blokker di farsi comprendere da tutti in modo semplice e chiaro sui seguenti temi: quali competenze sono rilevanti per i cittadini europei, quale può essere il ruolo di Erasmus+ per colmare la distanza tra cittadini e istituzioni, quale potrebbe essere una vera educazione civica europea che vada oltre la mobilità e lo scambio di nozioni o abitudini culturali. Durante l'attività "Train the trainer" ho avuto la sensazione di dover discutere di concetti già affrontati nel mio gruppo. |
| Very clear and interesting. |
| Though Mr Blokker was very knowledgeable on the topic it was very heavy on theory that it ended up being more a lecture and after a while one just shuts down - maybe it was not totally his fault, we had had a very intense morning, listening to others explaining their projects etc, with little movement during those sessions. |
| He was able to convey information in an effective way. He gave great examples, very clear explanations, good contextual deal-related stories. He was super friendly and with a lot of passion and knowledge, motivating the audience. |
| Absolutely great: interesting and challenging |

I was very satisfied with the content provided as I work in a field dealing with many topics he provided. However, the content was way to abstract for many, input and activities didn't always match.

How satisfied were you with the key-note speaker Arjan Verdooren?

Number of respondees: 65



| | n | Percent |
|-----------------------|----|---------|
| Very satisfied | 55 | 84,6% |
| Somewhat satisfied | 9 | 13,9% |
| Somewhat dissatisfied | 1 | 1,5% |
| Very dissatisfied | 0 | 0,0% |

Comment:

Number of respondees: 13

| Responses |
|---|
| Also Mister Verdooren was very clear introducing the subject. |
| The speaker Arjan Verdooren and his keynotes provided a lot of reflections but also gave the possibility to face with problems I have never thought about. |
| I appreciated his analysis and suggestions |
| I liked his manner of talking with the audience and his attitude towards participants |
| Really liked that he provided more than one perspective on main topics... would love to hear more from him... |
| the same as for Blokker |
| he was also very good |
| Presentation about the statements was way too much like university lecture, too much information. I didn't feel like the conversation in the group had an actual outcome. |
| Il Prof. Arjan Verdooren ha approfondito con competenza e professionalità i temi legati alla moltitudine di differenze presenti tra e all'interno di gruppi e comunità, chiarendo come queste rendono imprevedibili esperienze, valori, stili di vita e |

| |
|---|
| abitudini per le singole persone e come sia necessario sviluppare un modello di "maturità interculturale" cognitiva, interpersonale e intrapersonale strutturata su tre diversi livelli di complessità attraverso il dialogo, per adattarsi alle situazioni e creare una società più inclusiva. |
| Several ideas fur going on |
| Mr Verdooren was more animated in his delivery and even in the small group discussions he involved himself. |
| I really liked it. He did a great job |
| He conveyed the content in an absolutely understandable way and he incorporated his practical experience. I found his intervention extremely interesting and relevant. |

Would you need any further training to reach your goals?

Number of respondees: 65

| Responses |
|--|
| Yes, I'm very much interested in receiving training in how to further promote democratic life. |
| I always need trainings; I relly believe in lifelong learning. |
| No |
| No |
| it is always need for improvement since new task are coming and we need to adapt for new challenges. |
| I am not that into the field at this state, so that I can answer that question. |
| I have to implement what I have learned now. |
| I would love to participate in further events en recieve more training. I think Erasmus-wise, I would be open to work on a project that includes my students (with ASD) into the program so they also get the chance to go international and make their voices heard. |
| No further training but focus meeting about different challenges discussed |
| It would be nice to have some more practical examples of how to translate the theory to the classroom |
| yes, How to find partners and guidelines to set upp Erasmus projects, |
| At the moment I feel I've enough knowledge to spread to my sending organisation and the students studying there. However, if I were to become a "formal Erasmus ambassador" it would be of value to interact with Erasmus ambassadors. On a personal level I would very much appreciate discussing the topics of the conference further in order to engage more in society and grow relationships within the EU. |
| Depends. |
| Yes. I would really like more information about ambassadors (current and previous students) because I was really impressed with the ambassadors at the conference. |

| |
|--|
| Always. |
| Further training would be really useful to deepen methodologies and strategies to enhance Civic Engagement and to enlarge collaboration among Ambassadors, Role Model and National Agencies. |
| I believe in life long learning. Every day that passes there are huge changes in technology, methodology, being my young student interlocutors, I need continuous training to be able to interest them and make them curious. |
| No |
| I do not think I will need any further training in the near future. This TCA has been very useful to me to learn from people with more and different experiences. |
| learning never ends! |
| I think that we can't stop learning as just thanks to long life learning we can improve our methodologies as teachers and educators. Training is the fundamental of each teacher who wants to improve competences and abilities |
| Yes, I wish to learn more about different ways and forms of collaboration and exchanging experiences, because I want to develop my organization with the help of other people's/countries' knowledge and experience |
| At the moment I feel satisfied and have some ideas to put into practice. |
| I would like to participate to some activities to know the practices and the methods to apply to improve the concept of active and participative citizenship. I would like to have some practices as example. |
| Please share the info of the study visits (fe movie) |
| Yes |
| Sure. Sharing practices and ideas is always a good way TO reach better goals |
| I think that our action has always to be supported by further training. We must always learn to get our goals |
| It would be useful |
| Yes of course |
| More practical actions! It would be important to have common good practices and attend regularly training sessions for trainers |
| I would love to participate in similar event where could designed instruments try out in activities in groups and test them in groups of interest... |
| These trainings are very enriching, everyone should benefit from it at least once year |
| I am optimistic that I can do the studying on my own |
| Yes, somehow. As I wrote, I search for best practice examples how to get young people motivated to get engaged in local social life etc but probably this is not the main topic of this TCA. |

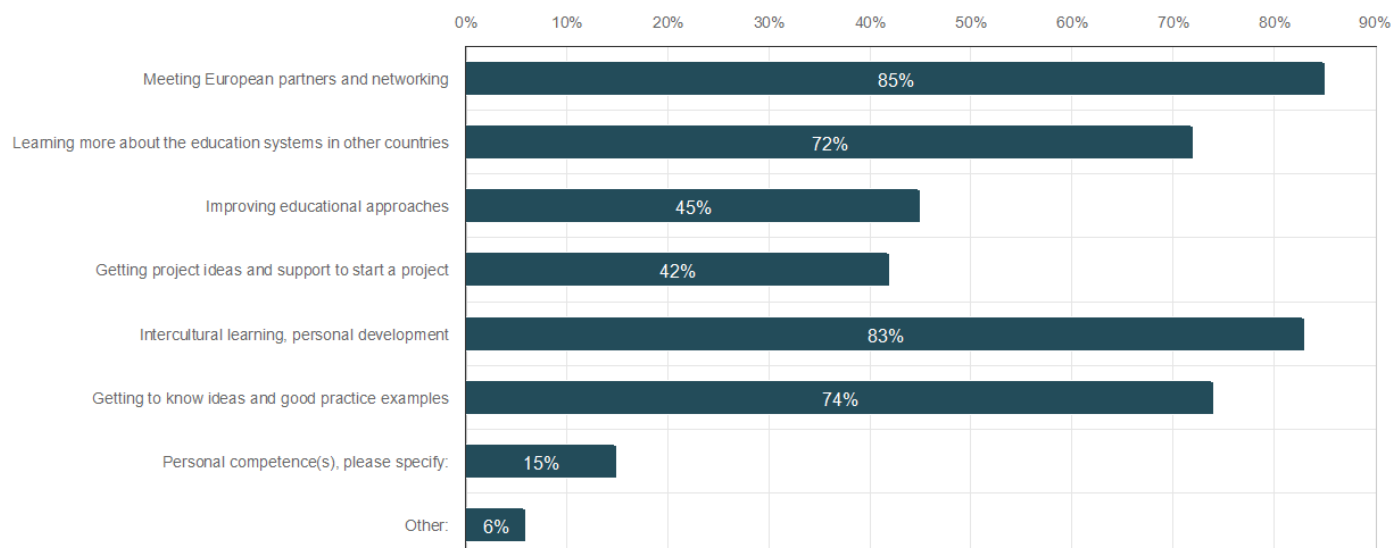
| |
|--|
| We are now in the beginning of writing an application for preparatory visit for next year. |
| TCA's are very interesting so any of them are very welcome. |
| Since this was the first TCA I took part in, yes, I would be eager to take part in others in order to be guided so well to reach my goals as School and EPALE ambassador |
| yes, I think working as an ambassador needs continuous improvement. A training once would not be sufficient |
| No |
| I think it could be interesting to create some groups to work about future developments of TCA goals. Furthermore, Erasmus Alumni could give an important support also to school system, because they have a different point of view on learning system |
| It could be interesting to have further training |
| For me, reflection groups were missing, or groups of country, field, or age, where you could reflect, and exchange. We did that late at night at 11 in the lobby, but I think it should be part of the program. The presentation before lunch on the last day about the Erasmus ambassador in France was not the best slot to do it, since the concentration was already gone. We had lunch half an hour earlier. I think that's half an hour we could have used for reflection over the past days. Small groups should be better moderated, moderators should be briefed, so everyone who wants can speak. One room with all the groups was much too loud. Would be nice if we had been asked our preferences for the study visits, there are programs for that, so you don't have to distribute people manually. I understand if someone does not want to join out for privacy but for those don't mind introducing a common WhatsApp group before the event would've been really helpful so all people can join, stay in touch since the app will expire. Study visit presentation was a bit boring, either I didn't hear it, or it wasn't mentioned, but would be good if every group is obliged to send some pictures to present in the background. energizes before every session would be nice. |
| Yes. |
| Sì, mi piacerebbe coniugare le osservazioni svolte durante questo interessante seminario con quelle promosse dall'Ufficio Scolastico del mio Paese ed in particolare della mia Regione. Avrei voglia di fare visiting nelle scuole e approfondire i meccanismi che regolano processi di dialogo aperto e di riflessione profonda su argomenti o problemi che portano poi a risultati concreti e condivisi. |
| It would be useful for me to have other training: it was my first experience in a TCA |
| Training is always essential especially in a changing world we are living in. I will look forward to more of these conferences. I am hoping that I can use the networking during these days to establish future projects / visits. |

| |
|---|
| Not for now |
| Yes, i do. |
| I would love to join another event/engagement. I felt like a beginner since a lot of the other participants that I spoke to had been to several engagement. |
| I would love to learn more about this since I do not really - even now. I am not allowed I think to travel so much in the future for my work since it is troubled times but if an opportunity would arise I would take it immediately. |
| Yes, create a European networks to discuss about the future of Europe. |
| Actually not. The inspiration from the visit can help me further. |
| More Structure and coordination How we can live it, real hands on advices |
| Yes, I would like to learn more and develop myself in other kind of Erasmus+ projects differents from the university exchanges |
| This training activity hasn't only renewed my excitement for teaching, but it has also increased consequently my students' enthusiasm for achieving a better global citizenship education. Students need to be actively involved in their education and knowing new activities, new perspectives, new ideas and exchanging best practices could be also useful for them. Sharing new perceptions of the world is always useful to understand and learn from those who perceive the world differently from their own. Intercultural communication also helps to manage cultural diversity in a democratic way and to develop projects together. I believe that intercultural dialogue can be a valuable tool for conflict prevention and resolution and for promoting respect for human rights. Besides new contacts could be useful to plan new eTwinning or Erasmus projects. So further training is always worth it. |
| I wouldnt say I need it, but it would always be appreciated with more knowledge! |
| no |
| yes |
| More diversity within the participants is highly needed. Group was very homogenous (majority were teachers) and not very inclusice (diability, minorities, etc.) Involving more participants with various backgrounds would be highly needed. |
| I would like to participate to future events on the topic |
| Yes:) |
| No, I have enough information and impuelses to get to work and set up goals for the next working period. I have made contact with some participants for further cooperation. |
| Yes - so that we can explore practical/ creative ideas to set up exchanges between school, at all levels. |

yes, i think learning is a lifelong journey and i can not limit myslef to one TCA

What have you learnt at a personal level? (you can choose more than ine answer)

Number of respondees: 65, Choises: 274



| | n | Percent |
|--|----|---------|
| Meeting European partners and networking | 55 | 84,6% |
| Learning more about the education systems in other countries | 47 | 72,3% |
| Improving educational approaches | 29 | 44,6% |
| Getting project ideas and support to start a project | 27 | 41,5% |
| Intercultural learning, personal development | 54 | 83,1% |
| Getting to know ideas and good practice examples | 48 | 73,8% |
| Personal competence(s), please specify: | 10 | 15,4% |
| Other: | 4 | 6,2% |

Comments:

| Option names | Text |
|---|--|
| Personal competence(s), please specify: | improving my English |
| Personal competence(s), please specify: | the carousel as a pedagogical model, the difficulties to understand other educational systems more than in a very superficial way, even how to define formal/informal learning,. It depends of your understanding of the other system. I also learned more about the european perspective concerning |

| | |
|---|---|
| | democracy and inclusion, in all the idea/the concept of Europe as a community |
| Personal competence(s), please specify: | improved language , more modest approach |
| Personal competence(s), please specify: | Deeper understanding of Erasmus |
| Personal competence(s), please specify: | new teaching methodologies and strategies |
| Personal competence(s), please specify: | it's always useful to practice English |
| Personal competence(s), please specify: | talking english in larger groups |
| Personal competence(s), please specify: | group work; communication in the group; understanding towards others |
| Personal competence(s), please specify: | Active citizenship |
| Other: | potential development of voluntary approach to civic engagement |
| Other: | The lectures gave me new knowledge |
| Other: | We all face similar problems and challenges. Soft skills, we are all european citizens in a larger perspective - inclusion/active citizenship/lifelong learning/motivation/entrepreneurial skills for motivation and change |
| Other: | start a connection with other ambassadors |

How do you plan to disseminate the outcomes and outputs of the seminar inside and outside your organization?

Number of respondees: 65

| Responses |
|---|
| We incorporate it in our already ongoing Erasmus+ processes and work with Erasmus+ ambassadors. |
| Formal and informal dissemination. |
| Reports, meeting |
| Tell my organization members |

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|--|
| Present the topics at my institution |
| I have shared it at my workplace at different meetings. I will talk deeper about it with a new colleague who is now a key person in the contacts with UHR, Erasmus+. I will also bring it to a Nordic network for education in prison where I am the Swedish representative. |
| I presented it for my colleagues. I disseminated the event on Facebook, Instagram and LinkedIn. |
| I think working with intersectionality and inclusion will become a prominent working point in further classes. Also the contacts with foreign schools to maybe start up a project. |
| I would realize a work platform to organize many meetings/seminars about different themes discussed: civic and political commitment of young people, education for European citizenship, social inclusion, diversity, non-discrimination |
| I will inform my colleagues what I learned during the seminar |
| We have already since then started to prep for a visit from other org. Have presentations about the civic engagement that needs to grow in EU and what Erasmus and Salto is doing. |
| I am going to contact the students who currently are on Erasmus exchanges and apprenticeships, and inform them of how they can enrich their cultural and political exchange while being away and why it is important to value the relationships made abroad. I'm also going to incorporate a "Civic engagement - perspective" when presenting and introducing Erasmus to students studying at Balettakademien Stockholm in a few weeks. |
| Present what I did and learned. |
| I really want to start up with student ambassadors. I truly feel that if youth ambassadors from each country would have platforms to meet like the one in Malmö, both on their own but also with us adults we could really learn from each other and give the Erasmus programme more implementation in our schools and workplaces. I have also talked to my principal and my colleagues at school about if we could start something like Tatiana (International women association) had done in Malmö. It really impressed me. We are now applying for accreditation for the theoretical education, there I have written in as one of the objectives "Democratic and civil engagement". We will also change one of our objectives in the vocational accreditation (that we already have) so that the objective also will be there so that we can engage the whole school. |
| With my colleague TCA staff |
| My dissemination plan for this event focuses on the goal of sharing the practical knowledge obtained during the meeting. I have already written daily entries that I have shared on the Social Pages of the Ambassadors of my region. I have also sent a report of all activities to the Italian local press and different articles have been |

| |
|---|
| published. After that, I would like to plan dissemination moments during Open Days and meetings to describe the activities and the TCA results to the whole school and local community. As Ambassadors, role models and Erasmus+ students we should be guides, counsellors and facilitators; we must inspire creativity, innovation, love for interculturalism, engaging the school staff in new projects to be able to see the benefits of connectivity, |
| I have planned a moment during the next Collegio Docenti, in order to spread what I learned. I started to use some of the techniques of the workshops I tried during the TCA, in my classes, involving other colleagues. |
| <ul style="list-style-type: none"> - Instagram - Exchange via Presentation - Tell who wants to know |
| <p>We have already disseminated some information about the TCA in the high school website and Facebook profile.</p> <p>In addition, I will explain my impressions and new knowledge in the next meeting of the teacher staff.</p> |
| conference/webinar |
| <p>I will have a meeting with with my colleagues and my principal about the educational system in Sweden.</p> <p>As an Ambassador I will talk about my experience with the teachers of other schools.</p> <p>I will use some new ideas to plan future Erasmus plus projects.</p> |
| <p>I will talk about the seminar at a workplace meeting. I will also give a lecture about civic engagement for students and teachers at our school (adult edu)</p> <p>In addition, I have spread information about the seminar on social media</p> |
| I intend to share the learning acquired with my colleages and develope activities on the topic and, if possible, share with other parteners, namely from Malta. |
| <p>On 13th October I have organized an ERASMUS day.</p> <p>Then I will share the results in a meeting with my Ministry of Education at local level.</p> <p>I have an appointment with Europe Direct in my town and with the Council of my Municipality.</p> <p>I have in mind to write a KA2 with my Association.</p> |
| <p>Inside the classroom: giving students info about Erasmus+</p> <p>Inside the classroom: implementing tools I saw during the seminar (+ informing co-workers-</p> <p>Inside organization: setting up new work group on Erasmus+ + implementing info about democratisation with co-workers to create lessons for specific age grops</p> |
| Events, report |
| Reporting the issuess and then think together how to spread new ideas |
| Dissemination will be done at school with my collegues who will be informed also giving them the materials of the seminar and on social media. The Erasmus Day |

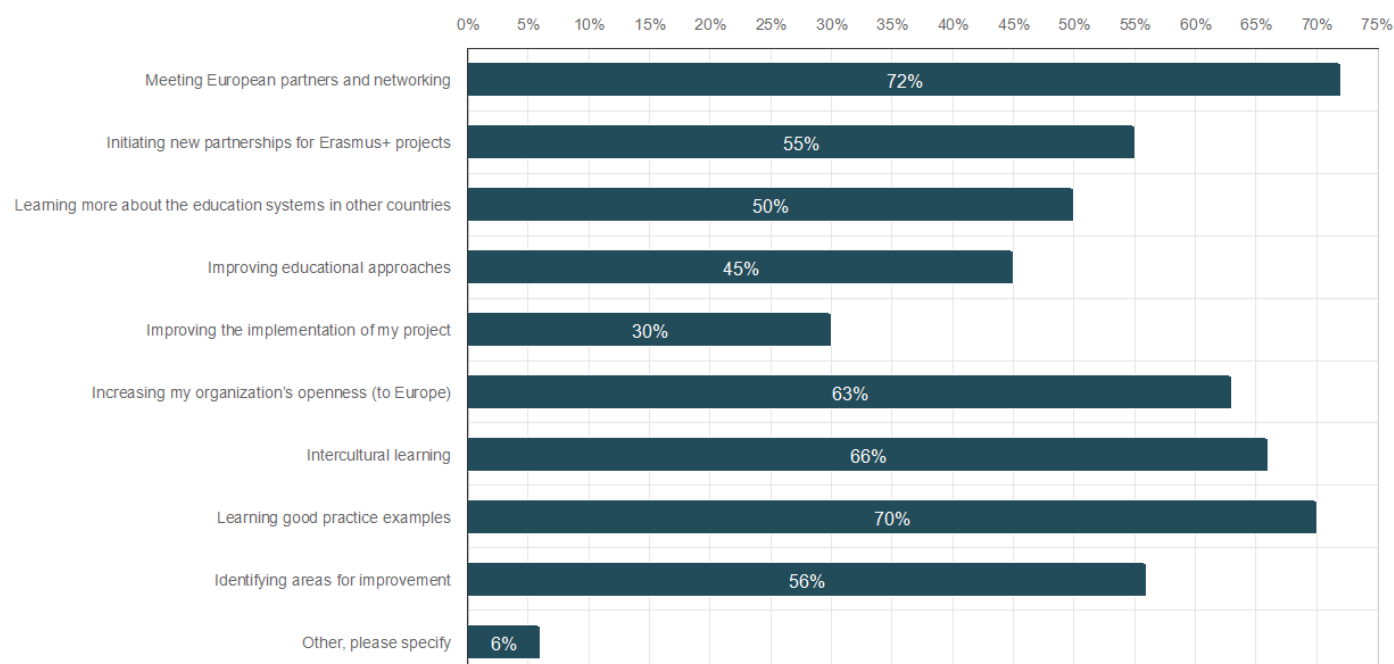
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|---|
| has also been an important opportunity to disseminate the seminar in the local community. |
| I will inform my colleagues about the ideas learned in the seminar in the school meetings |
| I 'll disseminate with a conference to show the results of this TCA |
| Organizing events (erasmus days and/or open days at school) together with other teachers ambassadors from my region to explaining the programme, spread the European values and engage other teachers, more students and their families. |
| Would get Lindgern(hope to pronounce this school name properly) practice carry out in our orgabisation- especially part of providing support for teachers, students and parents... also apply some activities in my own class, and hopefully will make project with similar interest group partners.. |
| By reaching out to the teachers I met during the TCA and initiate collaboration within countries and schools |
| On a local level in Freiburg in my language courses and the various groups I am engaged in. |
| In exchange with colleagues |
| When planing courses and lessons our team have these areas in common: 1. Language skills 2. Entrepreneurial skills 3. Digital competence These work areas affect everything we do for educational purposes and in the meeting with the student. In the long run students will gain knowledge in how to empowerment their decisions and possibilities in becoming an active and participating citizen. |
| I made a presentation to my coworkers and analyzed deeply the contacts to start future projects with my principal and we will try to find partners among the contacts I made. Also, dealing with civic engagement was very interesting since it is a more abstract principle and we learned a lot from a more practical point of view. |
| I'll prepare a presentation of the main topics especially dealing with adult education; I'll get in touch with some colleagues I met to start a partnership and organise job shadowing and activities for adult students in Europe |
| in organizing new events with the knowledge |
| I share my experience between colleagues. |
| During Erasmus Seminars I share my experience in TCA; I use some workshop ideas to do my workshops. I've just used some topics in my classroom with my students. They created materials about inclusion, not discrimination, equality gender. |
| write a report and share material |
| I want to promote ESC opportunities more. |

| |
|--|
| I share information about the presentations and about my personal experiences. |
| Partecipazione a manifestazioni, eventi vari di disseminazione di progetto Erasmus nelle scuole e tra varie associazioni che lavorano nella progettazione europea, la rete degli altri Ambasciatori EPALÉ Erasmus. Scrittura di Blog su piattaforma EPALÉ, comunicazione in USR. Post sui social media, uso del canale Facebook della mia scuola, storie su Instagram. Slide come racconto di viaggio. |
| In my organization with a meeting with colleagues and suggestions for a plan for future action : the plan will be a common one, all together designed, after my contribution. Outside giving report to local media |
| I have already disseminated by passing down contacts to the person who organizes Erasmus + in our organisation. I intend to pursue the contacts I made since I needed contacts in Administration rather than teaching and job shadowing. |
| Maybe apply for a erasmus study visit in my field |
| Haven´t decided yet. |
| Involve other colleagues through meetings, work-shops etc. Inform other educators about my experience and discuss if we can plan something together. Also keep in touch with several of the participants I meet in Malmoe. |
| Withn all my networks both local, national and international. |
| Directly in the schools with focus the topics about civic engagement and democratic participation |
| I´m presenting Erasmus+ to my staff . |
| I dont know yet |
| Transmit the ideas to our local associations so that they can implement them in the local level. |
| I'm going to disseminate information both on the experience in general and on specific activities and products, highlighting their added value and innovativeness as regards the topic. After the experience I'm going to develop ideas for future cooperation with the teachers coming from the other countries, to evaluate the results and impact. I'll write a report about the experience and I share it with my colleagues, motivating them to work and reflect more about European citizenship and participation in civic engagement I will continue in further Action Research about this topic to involve my students and families too. |
| I thinks I will try more actively to get more people involved by nudging them to participate. |
| Discussions with staff members/ International Office |
| We are the Italian NA |
| I shared the lessons learned within my organisation. |

| |
|--|
| Erasmus+, Infodays, school website, social network, press releases |
| I have already shared the experience with my students and colleagues. |
| Inside my organisation (school) meetings are set up with colleagues and school management to plan activities for this working period. Students will be involved in the next steps. |
| Outside my organisation results are disseminated through various media channels. |
| The summary will be shared with the reference person of my school for a detailed presentation to primary and secondary teachers. |
| providing sessions to volunteers |

How is your organization benefitting from your participation? (you can choose more than one answer)

Number of respondees: 64, Choices: 328



| | n | Percent |
|--|----|---------|
| Meeting European partners and networking | 46 | 71,9% |
| Initiating new partnerships for Erasmus+ projects | 35 | 54,7% |
| Learning more about the education systems in other countries | 32 | 50,0% |
| Improving educational approaches | 29 | 45,3% |
| Improving the implementation of my project | 19 | 29,7% |
| Increasing my organization's openness (to Europe) | 40 | 62,5% |
| Intercultural learning | 42 | 65,6% |
| Learning good practice examples | 45 | 70,3% |

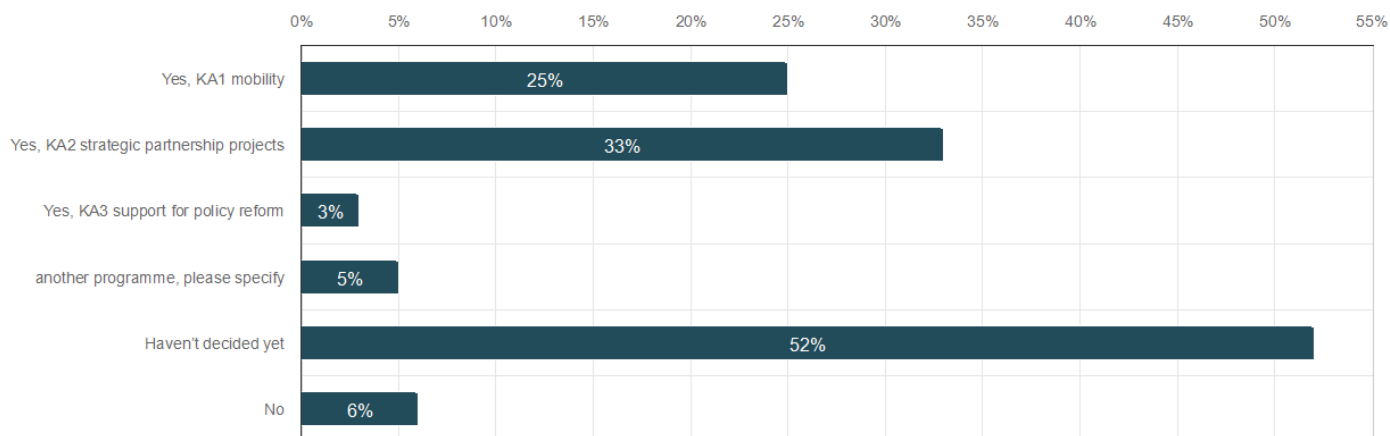
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|-----------------------------------|----|-------|
| Identifying areas for improvement | 36 | 56,3% |
| Other, please specify | 4 | 6,3% |

Comments:

| Option names | Text |
|-----------------------|--|
| Other, please specify | Spreading the word on our school system (Belgium, type 9) |
| Other, please specify | understanding the work and effort to disseminate results in each countries |
| Other, please specify | Soft skills, we are all european citizens in a larger perspective - inclusion/active citizenship/lifelong learning/motivation/entrepreneurial skills for motivation and change |
| Other, please specify | Ideas on how to make the groups (carousel/ stations) |

As a result of the participation, does your organization intend to submit an application for the next Erasmus+ call for proposals?

Number of respondees: 63, Choices: 79



| | n | Percent |
|---|----|---------|
| Yes, KA1 mobility | 16 | 25,4% |
| Yes, KA2 strategic partnership projects | 21 | 33,3% |
| Yes, KA3 support for policy reform | 2 | 3,2% |
| another programme, please specify | 3 | 4,8% |
| Haven't decided yet | 33 | 52,4% |

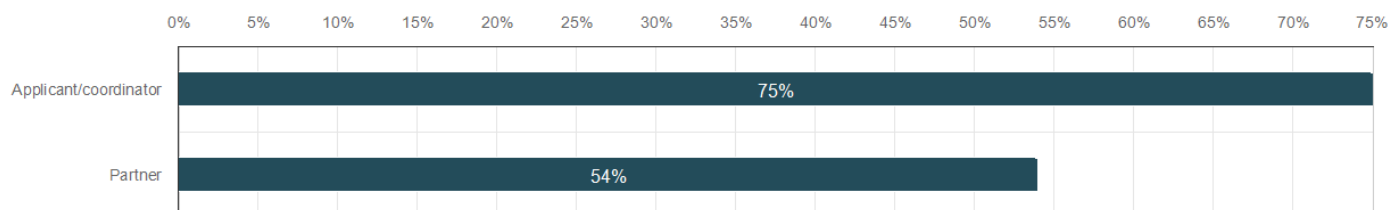
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|----|---|------|
| No | 4 | 6,3% |
|----|---|------|

Comments:

| Option names | Text |
|-----------------------------------|--|
| another programme, please specify | e-twinning |
| another programme, please specify | Nordplus |
| another programme, please specify | I hope so. I will continue encouraging to have such training for the different sectors of the organisation not only for the teachers and students. |

If your answer is yes for the previous question, please select your future role.

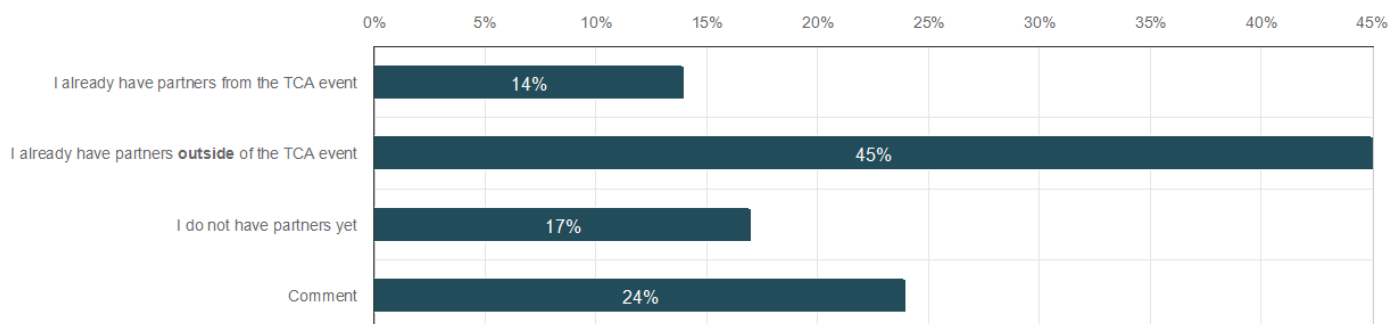
Antal svar: 28, Valda alternativ: 36



| | n | Percent |
|-----------------------|----|---------|
| Applicant/coordinator | 21 | 75,0% |
| Partner | 15 | 53,6% |

Please specify your future partnership regarding your intention to submit an Erasmus+ application

Number of respondees: 29



| | n | Percent |
|--|---|---------|
| I already have partners from the TCA event | 4 | 13,8% |

| | | |
|--|----|-------|
| I already have partners outside of the TCA event | 13 | 44,8% |
| I do not have partners yet | 5 | 17,3% |
| Comment | 7 | 24,1% |

Comments

| Option names | Text |
|--------------|--|
| Comment | I've already got messages from partners from the TCA event. But we haven't had time to talk more and do plans. |
| Comment | I already have partners outside of the TCA event but I would be really glad to find new partners within the TCA participants |
| Comment | both from the TCA and outside of the TCA |
| Comment | We got offer from TCA partners, but have to approve them with our school headmaster |
| Comment | We need further discussion about the topic, it may take time, but this is my intention: to start a partnership |
| Comment | I have some contacts from the TCA event which I intend to follow. |

If your answer is no regarding submitting an application, please explain why.

Number of respondees: 3

| Responses |
|--|
| AN IT02 |
| NA |
| we already have Erasmus+ accreditation, so no further applications are planned until 2027. We will definitely apply for any following calls. |